

UCML Executive Committee

Friday 29th April 2022 10am-12pm
Via MS Teams

Item 10.j: Linguistics

1. [Special Issue](#): The OFSTED Curriculum Research Review for languages: what the research says and implications for policy and practice. Edited by Norbert Pachler and Elspeth Broady

The special edition of LLJ covering a range of responses to the GCSE MFL review came out in April. Of particular concern to UCML:

Can the gap get any wider? How the new GCSE curriculum will make progression to university more challenging and less inclusive

[Marcela A. Cazzoli](#)

And

Vocabulary denial and the false god of structuralism in Ofsted's 2021 Curriculum Research Review for languages

[James Milton](#)

Both articles highlight the increasing gap to HE MFL study. Implications for HE entry and possible diversification of languages are discussed.

2. [Government response](#) to The OFSTED Curriculum Research Review for languages: In this governmental response, minor changes are made to assessment and overall vocabulary size.

3. [CLIE](#)

Linguistics Olympiad and LASER: Language Analysis in School: Education and Research are two ongoing projects to raise the profile of Linguistics at school level.

4. [2022 randomised control study](#) finds teaching grammar at Primary level yields no advantage for reading ability.