UCML Executive Committee

NOMINATION FORM

Spring 2021 elections (post effective from 31 July 2021)

If you wish to stand for election as the representative for Linguistics, please return this form. Your nomination should be supported by a proposer and seconder who are based in institutions or associations that are members of UCML or of a recognised academic institution/subject association. The form should be returned electronically to UCML's Hon Secretary, Dr Marcela Cazzoli at marcela.a.cazzoli@durham.ac.uk

Deadline for return of nominations: **Wednesday 24 June 2021**

UCML representative for Linguistics

Nominee's name: ………Dr Ursula Lanvers…………………………………………………………………….

Institutional affiliation ……University of York………………………………………………………………….

Postal address: Department of Education, University of York, Heslington Road,

YORK YO10 5DD………………………………………………………………………………………..

Email address: ursula.lanvers@york.ac.uk…………………………………………………………………

Proposed by: ……Dr Marcela Cazzoli……………………………………………………………………………

Institution: ………University of Durham………………………………………………………………………….

Seconded by: ………Professor Jonathon Long……………………………………………………………………

Institution: ………University of Durham ………………………….

Candidate's election statement should include present post, relevant experience and expectations. Candidates are advised to read the relevant role profile and the UCML Constitution and Standing Orders to inform their candidature.
(Candidate's statement should not exceed 150 words. It will be posted on the UCML website.)

I am Associate Professor for Language Education at the University of York. I have served as an elected executive member of the British Association of Applied Linguistics (BAAL) and currently represent BAAL on the Committee for Linguistics in Education, where I have played an active role in the current debates on the reshaping of the MFL GCSE in England.
My research interests span language education at all levels, language education policy and ideology, and comparative approaches to international language education research. I have published widely on the UK language learning crisis and campaigned for concerted action to reverse the erosion of MFL study which this country has seen over recent decades. Having

worked as an MFL school teacher and at a wide range of HE institutions (including the Open University), I have an excellent understanding of the specific challenges facing MFL study and am keen to help reverse its decline.