

UCML Executive Committee
UCML Steering Group



NOMINATION FORM Summer 2020 elections (effective from 1st October 2020)

If you wish to stand for election as the UCML representative for Early Career Academics, please return this form. Your nomination should be supported by a proposer and seconder who are based in HEIs or Subject Associations that are paid-up members of UCML. The form should be returned electronically to UCML's Hon. Secretary, Dr Marcela Cazzoli:

marcela.a.cazzoli@durham.ac.uk

Deadline for return of nominations: noon on Thursday 27th August 2020

UCML representative for ECA

Nominee's name: Dr Ailsa Peate

Institutional affiliation University of Westminster

Postal address: 29, Stoke Green, Coventry. CV3 1FP.

Email address: A.peate@westminster.ac.uk

Proposed by: Prof. Claire Taylor

Institution: University of Liverpool

Seconded by: Dr Philippe Le Goff

Institution: University of Warwick

Candidate's election statement should include present post, relevant experience and expectations. Candidates are advised to read the relevant role profile and the UCML Constitution and Standing Orders to inform their candidature.

*(Candidate's statement should not exceed **150 words**. It will be posted on the UCML website.)*

I completed my PhD in 2017, and, previous to becoming Lecturer in Spanish at the University of Westminster, I held a variety of short-term part- and full-time roles such as RA, Senior Teaching Associate in Spanish, and PDRA, while obtaining small grant funding and publishing various peer-reviewed outputs. I thus know the challenges faced by ECAs concerning employment and issues concerning short-term part-time contracts; collegiality; publishing opportunities and visibility; winning funding; 'standing out', and obtaining permanent employment. It is not an easy time for ECAs, and their Representative should be approachable, have experience of the above issues and, understand the urgency with which they should be addressed. As ECA Representative, I will ensure ECA views are clearly

expressed at liaisons with the Executive Committee, consistently presenting them as crucial within the frame of the long-term outlook for Modern Languages and Cultures in HEIs in the UK.