

UCML Executive Committee

Friday 26 April 2019

12.30 – 16.00

Room C60b/c, InfoLab21
School of Computing & Communications
Lancaster University, LA1 4WA



Item 10I – ELT report

Issues and news

From English UK:

Of key concern for UK ELT at the moment is the potentially adverse impact of Brexit, if it ever happens. Ending freedom of movement and new immigration policy and procedures may deter EU students from booking their language course in the UK. We have explained what the new proposals are and we are heavily engaged in consultation to see what we can do to mitigate. A particular concern is the impact of a threatened no deal is already having on Erasmus+ programmes in this country for this year.

I have copied the link to our website which will give you more information. One of our key campaign priorities is to ask the government to restore the right to transfer to education institutions in country i.e. to move from an ELT centre to HE

Having explained this, and having seen a healthy recovery in ELT numbers in 2017, we are confident that the quality of the education English language students find here in the UK has kept numbers steady for another year, and despite all the fears of Brexit, bookings are holding up for 2019

<https://www.englishuk.com/en/about-us/news-press/english-uk-news?newsId=2844>

Updates from the EAP sector (BALEAP Chair)

English for Academic Purposes (EAP) & BALEAP related:

- BALEAP continues to develop overseas relationships and has just completed its first accreditation of EAP delivery in an institution in China (Xi'an Jiaotong-Liverpool University (XJTLU), Suzhou, China).
- Plans are also underway to hold a BALEAP conference in China in 2020.

- Interest in the BALEAP individual accreditation pathway, the [TEAP Fellowship Scheme](#), continues to grow and more HE institutions are supporting and encouraging teachers to engage with this. BALEAP now has 39 Fellows (Senior Fellow/Fellow/Associate Fellow).
- The November PIM meeting on Academic Literacies, organised in collaboration with ALDinHE has resulted in a joint call for papers from the *Journal of Learning Development in Higher Education* and BALEAP for a special edition to mark 20 years since the publication in *Studies in Higher Education* of the important paper "Student Writing in Higher Education: an Academic Literacies Approach" by Mary Lea and Brian Street.

EAP Events for the latter part of 2019 include:

- 22 June 2019 [BALEAP PIM Knowledge in EAP](#), University of Northampton. This PIM aims to explore and exploit the existing knowledge, experience and beliefs of the BALEAP community present on the day to interrogate the position of knowledge in EAP, with the intention of challenging the status quo and driving the field of EAP forward.
- 29 June 2019 [InForm Conference, University of Reading](#), on the Evolution of International Foundation Programmes - Recognising a new environment and adapting to change.
- November 2019 BALEAP PIM at Goldsmiths, University of London – more information will be available nearer the time.
- BALEAP members have continued to work with CARA (the Council for At-Risk Academics) providing 1-2-1 online English language tuition to exiled Syrian academics. EAP teachers also regularly contribute to workshops in Istanbul where they provide intensive English language and EAP classes for academics who are improving their language skills with a view to carrying out research with international partners.